**Alejandro David Ramayo Herrera**

The elicitation methods are crucial to get information.

Something we learn in different subjects that we take on our education career are the different methods that we use to get any kind of information, in the case of the interview which is the original method of elicitation, it’s very useful to get any kind of information from the stakeholders and it’s a must use method since it’s the best way to know the clients and the context of the interested people involved, as Alejandro Oliveiros (2015) says, “It was found that traditional elicitation techniques are the most commonly used, in line with other studies”, this means that its most common for the investigators to use the elicitation methods that are more known, for example an interview or surveys.

In our context of our work, we implemented interviews and other important methods of elicitation such as surveys and investigation from different sources that are reliable. There is a lot more to learn about methods that we use every day, since there´s not much investment on researching more ways to create or study more methods, or the ones that already exist are not being used to get more results and compare them with other different methods. Based on artifacts that we got as result of our user research I can say that it was useful to get to know more about the problem we are trying to solve or in this case, generate a different tool to help people to solve problems of their credit card finances by giving them the option to administrate their finances in a more intelligent way since we give the options to do so.

To conclude all said, its important to give a way to improve our method of elicitation which were said before in this text, which could be the use of other online tools that could help both the client and de developers or in this case UX engineers to communicate more effectively and in an easier way.

Oliveros, A., & Antonelli, L. (2015). Técnicas de elicitación de requerimientos. Edu.ar. Recuperado de: https://sedici.unlp.edu.ar/bitstream/handle/10915/50349/Documento\_completo.pdf-PDFA.pdf?isAllowed=y&sequence=1